The U.S.-Dakota War of 1862 Website

A Comprehensive Educational Tool
Audience

- General public
- Teachers
- Students in grades 6-12 (opens with a 6th grade perspective)
- Parents
- Scholars
- Journalists
- Tribes and tribal entities
Goals

- Provide a framework of facts and resources about the events leading up to the U.S.-Dakota War of 1862 and its outcome so that people have a better understanding of the historical context and its far-reaching consequences.

- Present info about the human experience in MN during the 19th century.

- Present info about Dakota life today and their contributions to MN.

- Allow people to share their stories and perspective on this history.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Strand</th>
<th>Substrand</th>
<th>Standard</th>
<th>Code</th>
<th>Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>1. U.S. History</td>
<td>3. Beginnings to 1620</td>
<td>1. The original inhabitants of the upper Mississippi River region and their cultures are distinct from one another.</td>
<td>6.1.3.1.1</td>
<td>Describe indigenous people of the upper Mississippi River region based on artifacts, oral histories, and other archaeological evidence.</td>
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<tr>
<td>6</td>
<td>1. U.S. History</td>
<td>4. Colonization and Settlement, 1585-1763</td>
<td>1. The land that became Minnesota was and is home to two distinct indigenous nations.</td>
<td>6.1.4.1.1</td>
<td>Compare and contrast the Dakota and Anishinaabe nations.</td>
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<tr>
<td>6</td>
<td>1. U.S. History</td>
<td>5. Revolution and a New Nation, 1754-1800</td>
<td>1. The founding of the colonies and development of colonial North America affected people and culture in the upper Mississippi River region.</td>
<td>6.1.5.1.1</td>
<td>Describe European exploration and trade in the upper Mississippi River region and analyze how this interaction affected Dakota and Anishinaabe people and culture.</td>
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**Code** | **Benchmark**                                                                                                                                                                                                                                                                                                                                 |
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<td>6.1.7.1</td>
<td>Describe the events that led to the Civil War including how the debate over slavery and abolition played out in Minnesota.                                                                                           <strong>For example: Dred Scott</strong> at Fort St. [sn]elling [e] and role of free blacks in early Minnesota.</td>
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<td>6.1.7.2</td>
<td>Identify key events and political and military people of the era and describe the experiences of Minnesota soldiers and civilians.</td>
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<td>6.1.7.3</td>
<td>Understand the reasons for the U.S.-Dakota War of 1862 and compare the perspectives of settlers and Dakota people before, during, and after the war.</td>
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</table>
3 Levels of Scaffolding for Website Information

Basic (6th grade level)

Intermediate (High school level)

Advanced (Adult level)

3-minute video intros, maps, oral histories

Collection items, textual info

Resources, links

LOW

CONTENT COMPLEXITY

HIGH

TEACHER GUIDED

GUIDED LEARNING

SELF DIRECTED